

Georgia FFA Association

National Chapter Award

Guide to completing Form 1 & Form 2





What is the

National Chapter Award

program?





The NCA program is designed to recognize FFA chapters that actively implement the mission and strategies of the organization.

The NCA is based off of your chapter's Program of Activities.

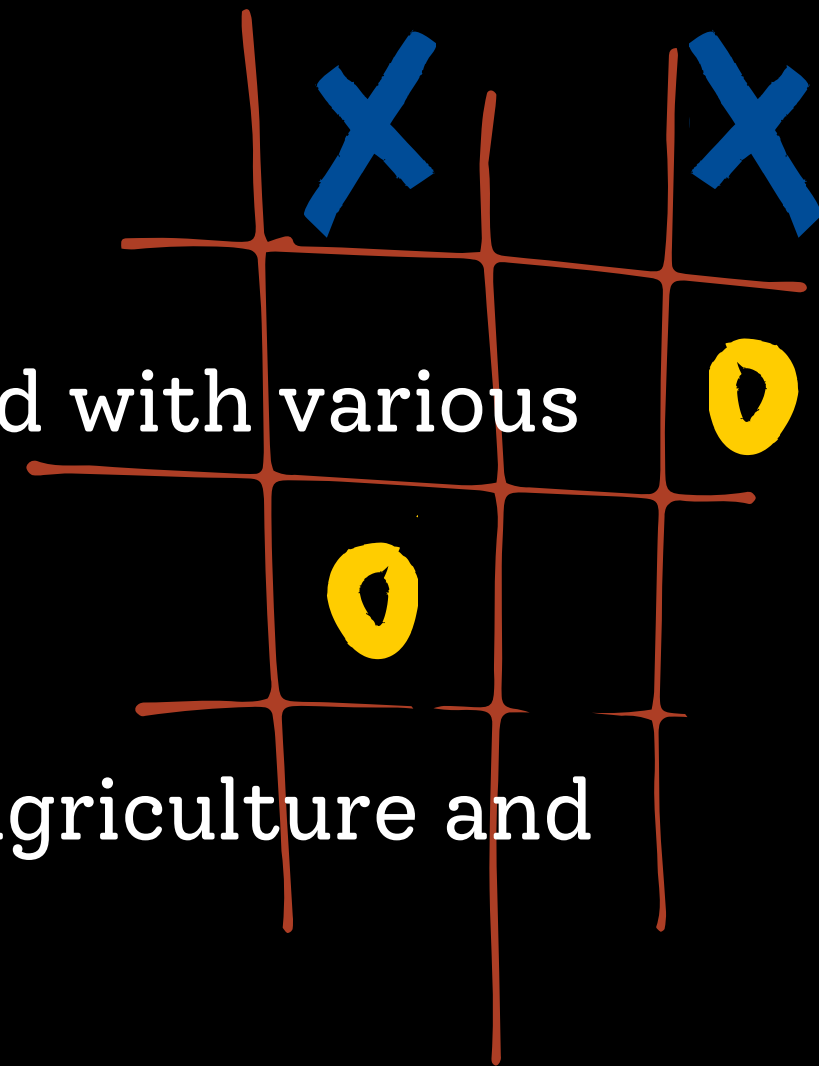


Program of Activities Review



Chapter activities should provide the following:

- A balance of experiences inside and outside the classroom.
- Opportunities for developing self-confidence, responsibility, citizenship, cooperation and leadership skills.
- Authentic, engaging activities.
- Relevant, educational experiences.
- Accessibility for all students.
- Flexibility that will allow chapters from various environments and with various levels of resources to be successful.
- Multiple levels of participation and experiences.
- Appropriate recognition for all participants.
- Exposure to opportunities and educational experiences in food, agriculture and natural resources.



The purpose of a Program of Activities:

A well-developed POA:

Defines chapter goals and outlines steps needed to meet those goals.

Acts as a written guide to provide administrators, advisory committees, alumni, & others with a calendar of events that the chapter will follow in the year ahead.

A well-planned POA will:

Ensure that chapter activities meet the needs of its members.

Provide direction from year to year.

Lead to a workable budget.

Provide experience in planning.



Serve as a reference point throughout the year.



Divisions in the POA



Every chapter builds its POA around three major areas (divisions) that focus on the types of activities a chapter conducts. Each division has 5 quality standards - activities should relate to each of the quality standards.



Growing Leaders

Quality Standards

Leadership:

Activities that help the individual develop technical, human relations and decision-making skills to grow leaders.

Healthy Lifestyle:

Activities that promote the well-being of students mentally or physically, in achieving the positive evolution of the whole person.

Scholarship:

Activities that develop a positive attitude toward lifelong learning experiences.

Leadership Example Activities:

Leadership conferences, public speaking experiences, team demonstrations, team & individual leadership competitions, member mentor programs, COLT, WLC, and state & national conferences.

Healthy Lifestyle Example Activities:

Substance abuse prevention and education, personal wellness choices & consequences, personal image projection, diversity/inclusion programs, and recreation/leisure activities.

Scholarship Example Activities:

Scholarship awards, tutoring, elementary reading programs, school & college tours, FFA scholarships, leadership conference scholarships, and academic mentoring.

Growing Leaders

Quality Standards

Personal Growth:

Activities conducted that improve the identity and self-awareness of members.

These activities should reflect members' unique talents and potential by reinforcing their human and employability skills. The activities should strive to enhance the quality of life and contribute to members' life goals and development

Personal Growth Example Activities:

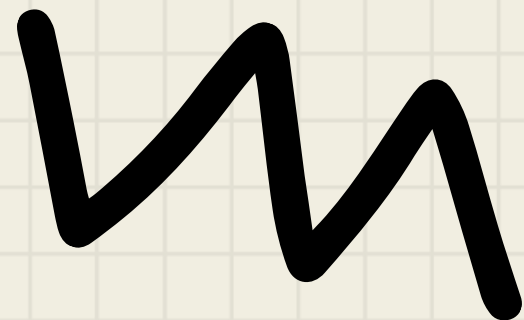
Time management activities, self-help workshops, facing your fears, money management, financial planning, anti-bullying, diversity/inclusion programs, personal organization skills, and member degrees.

Career Success:

Activities that promote student involvement and growth through agriculture-related experiences and/or entrepreneurship and promote career readiness.

Career Success Example Activities:

News stories, career day, guest speakers, displays of exemplary programs, facility tours, mentor programs, international seminars, shadow experiences, agricultural skills and judging events, test plots for the school agriculture department, agriscience fairs, science fairs for elementary students, computer literacy activities, SAE tours, and SAE fairs.



Building Communities Quality Standards



Environmental:

Activities conducted to preserve natural resources and develop more environmentally friendly responsible individuals.

Human Resources:

Activities conducted to improve the welfare and well-being of members and citizens of the community.

Citizenship:

Activities conducted to encourage members to become active, involved citizens of their school, community, and country.

Environmental Example Activities:

Urban and rural conservation programs, collaborative efforts to raise game for release/biological control, water and air quality programs, green practices, provide water testing, recycling programs, and National FFA Living to Serve grants.

Human Resources Example Activities:

PALS, special populations involvement, at-risk programs, cultural awareness and diversity programs, provide an after-school program for younger children, set-up a community garden, food/toy drives, and Farm to School initiatives.

Citizenship Example Activities:

Volunteerism, community service, civic duties, internships with government agencies, roadside/area cleanup, legislative breakfasts, work with local chamber of commerce, organize a charity concert, networking with governmental agencies.

Building Communities Quality Standards

Stakeholder Engagement:

Activities conducted to develop teamwork and cooperation between the local chapter and stakeholders.

Stakeholder Engagement Example Activities:

Working with another entity to strengthen agriculture - for example: Corn Growers, Young Farmers, Farm Bureau, Farmers Union, Grange, chambers of commerce, service clubs, extension, fair boards, local advisory committee, parent-teacher organization participation *Cannot include alumni or boosters*

Economic Development:

Activities conducted to improve economic welfare of the community.

Economic Development Example Activities:

Member entrepreneurship, community scavenger hunt, enhanced tourism, international development, historical preservation and community relations, and SAE economic impact.

Strengthening Agriculture Quality Standards

Support Group:

Activities conducted to develop and maintain positive relations among FFA, parents and community leaders interested in supporting agricultural education.

Chapter Recruitment:

Activities conducted to increase agricultural education enrollment and/or FFA membership and encourage greater participation.

Safety:

Activities that enhance safety in the community.

Support Group Example Activities:

Any activities with FFA Alumni, agriculture boosters or other organized groups dedicated to supporting active FFA chapters.

Chapter Recruitment Example Activities:

Career class visits, agricultural demonstrations, visits to lower grades, program information mailings, petting zoos, member barbeques, National FFA Week exhibits, new member picnics, camping and fishing trips, and create a mentor program for new members.

Safety Example Activities:

Firearm safety programs, ATV safety, equipment operation safety, mock crashes, general farm safety, texting and driving campaigns, safe animal handling demonstrations, pesticide application safety awareness activities, producer and consumer safety programs, and personal safety programs.

Strengthening Agriculture Quality Standards

Agricultural Advocacy:

Activities conducted to articulate and promote agricultural programs, practices, policies, and/or education to elicit action.

Agricultural Literacy:

Activities that help consumers become better informed about the production, distribution and daily impact of food, fiber, and fuel.

Agricultural Advocacy Example Activities:

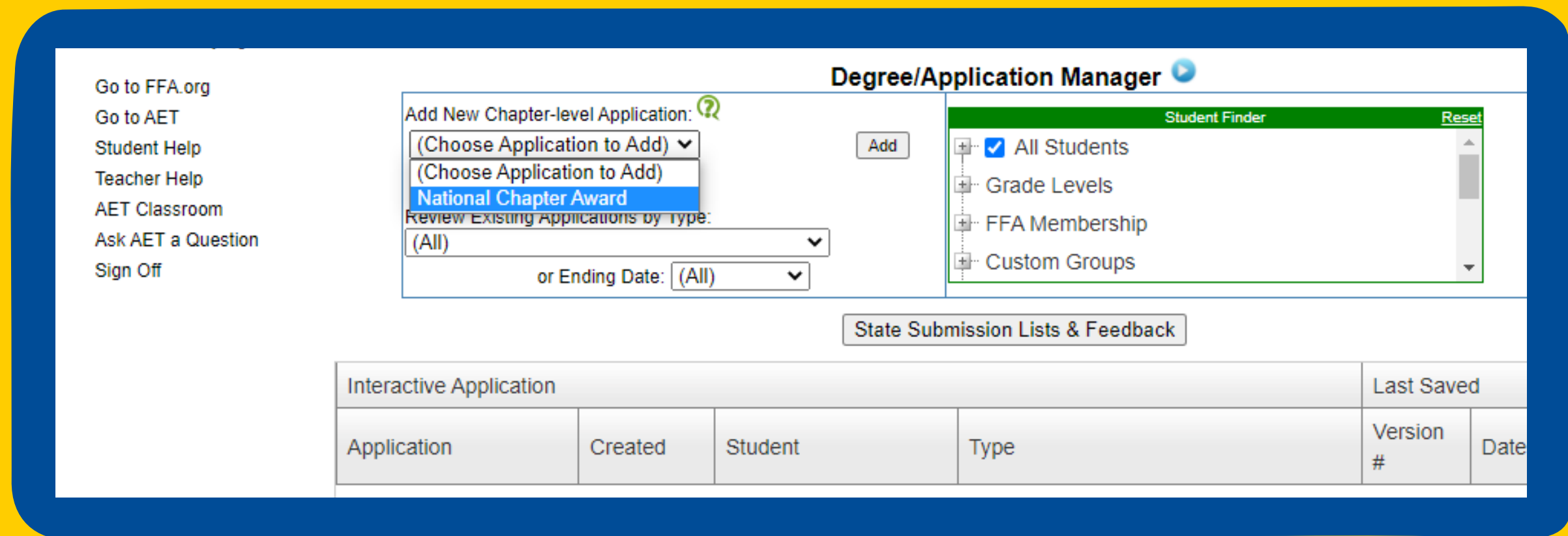
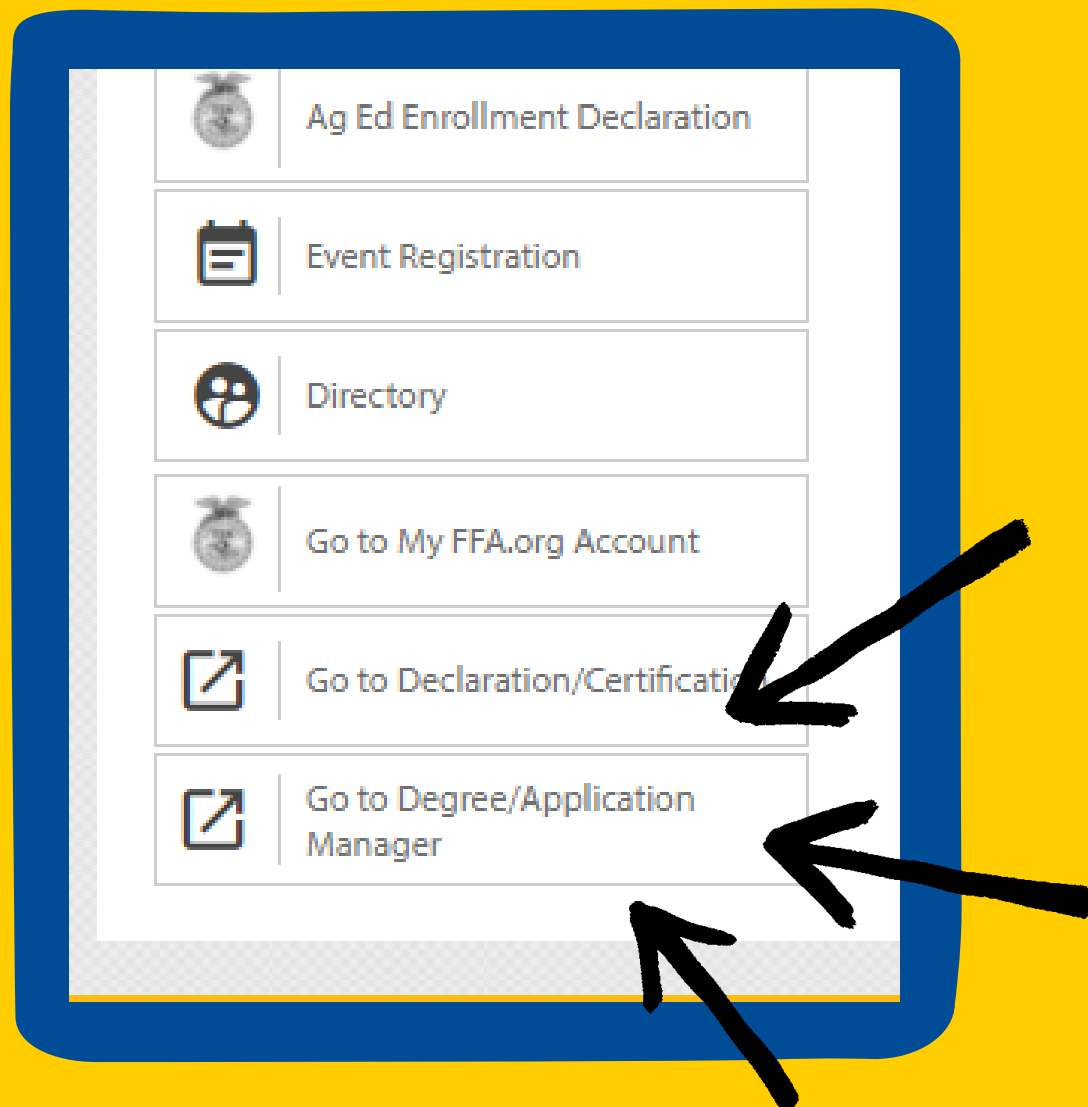
Agriculture issue presentations, National Agriculture Day activities, parent/student orientations, advocating for agricultural legislation, Teach Ag! campaigns, engaging policy makers to promote action on hunger, engage in policy supporting agricultural education as an ideal delivery method for STEM, student representation on influential agriculture boards, interacting with local media to promote agriculture and FFA, use of social media to support agricultural causes, encouraging animal welfare practices, advancements in biotechnology and technology in agriculture.

Agricultural Literacy Example Activities:

Food for America, Agriculture in the Classroom, Food Checkout Day, activities centered around national food promotions (i.e., dairy month), agriculturally related educational events and/or displays, educating consumers about hunger, food cost, and safety, Our Food Link activities, Food, Land & People, partnering with local fair or festival boards to include food-related educational components in events, alternative fuel education, product awareness as it relates to agriculture (i.e., clothing, medicines, paper, etc.)

NCA Program: Application

The application is available through the Georgia Ag Ed Website within your Degree/Application Manager.



Create a new application each year using the dropdown menu and then clicking on "Add".

The NCA application is made up of two forms:

Form I

- Description of 15 activities (one activity per quality standard).
 - Typically comes from the chapter's POA
- NQCS Assessment
 - Chapter assessment based on a rubric
 - Must meet minimum standards to gain access to Form II

Form II

Contains three activity write ups and photo pages per division for a total of 9 activities.

POA: Form I

 **2017 National Chapter Award Application**

Supported by: 

Chapter Information

FFA Chapter Name: _____ School Name: _____

School Address: _____ School City: _____ School State: _____ School Zip Code: _____

School Phone: _____ Chapter Advisor(s): _____

Chapter Advisor Title(s): _____

Chapter Type: _____ Unaffiliated by EO Condition: _____ Total FFA Membership: _____ In-school FFA Members: _____

Expiring Date: _____ Renewal Date: _____

Certifications

We hereby certify that all claims and information reported in this application are true and accurate.

Chapter President's Signature

Chapter Secretary's Signature

Chapter Advisor's Signature

Superintendent's or Principal's Signature

State signature only required on applications forwarded for national judging.

APPROVED: State Advisor/Executive Secretary

This application is ranked _____ out of _____ State Gold Applications submitted for national judging.

NOTE: This application will not be returned by the National FFA Organization. Please make a copy for your records.

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Form I Activities

Growing Leaders	
Leadership	
FFA Skills	
FFA Events	
FFA Service	
FFA Fundraising	

Building Communities	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	

Strengthening Agriculture	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	
FFA Meetings	

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 **2017 National Chapter Award Application**

Form I Summary

NQCS Indicators	Points Possible	Points Earned
1. All students enrolled in the agricultural education program have the opportunity to be a member of FFA.	5	
2. Students build a progressive leadership and personal development plan.	5	
3. All students participate in meaningful leadership and personal development activities in each component of the agricultural education program: <ul style="list-style-type: none"> Classroom and laboratory instruction Experiential, project, and work-based learning through SAE Leadership and personal development through FFA 	5	
4. The FFA chapter constitution and bylaws are up-to-date and approved by chapter members.	5	
5. FFA members are involved in the planning and implementation of a Program of Activities (POA).	5	
6. The FFA chapter conducts regularly scheduled chapter meetings.	5	
7. An awards recognition program planned and conducted by FFA members is in place.	5	
8. The FFA chapter has a current budget, which provides the financial resources to support the POA.	5	
9. Capable and trained officers lead the FFA chapter.	5	
10. The FFA chapter has an active, dedicated support group (i.e., FFA Alumni, agriculture booster club).	5	
11. Stakeholders are engaged in developing and supporting a quality chapter.	4	
12. SAE is an integral component of the agricultural education program, with all students maintaining an exploratory SAE and career plan of study.	5	
13. A recruitment and retention plan is yielding steady or increasing student enrollment.	5	
TOTAL	64	

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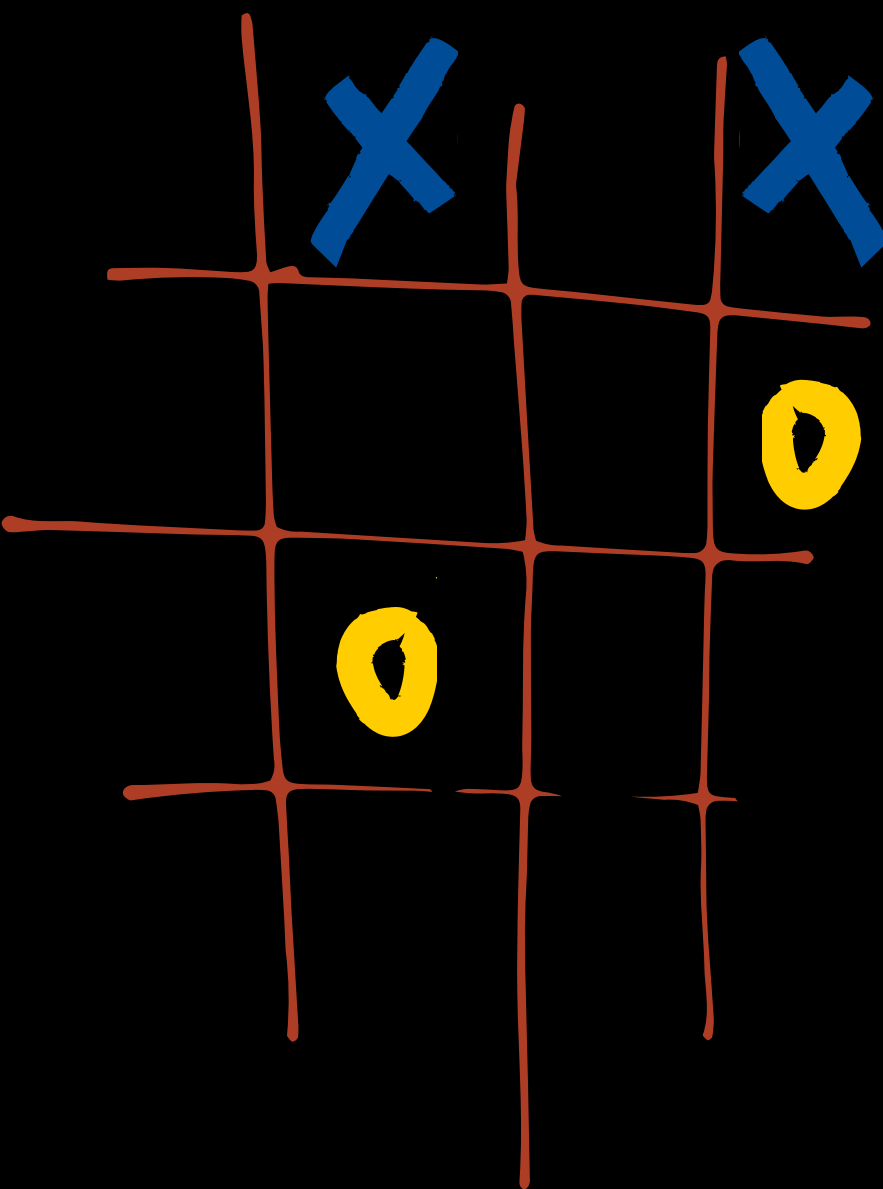
Form II: Cover Page

The beginning date of the application should be the date that the chapter's Program of Activities begins. The beginning date cannot be earlier than Jan. 1 of the previous convention year.

The ending date should allow the application to cover one full year.

(i.e., April 1, 2021 – March 31, 2022 or January 1, 2021 – December 31, 2022)

All activities within the application **MUST** occur during the application dates.



Form II

Activity Description

Description clearly explains the purpose and reason the chapter is implementing the activity.

Description clearly answers the following questions:

What is the purpose of the activity?

Why is the activity taking place?

Each activity requires three goals that are well written and utilize all five components of a SMART goal.

S

Specific

M

Measurable

A

Attainable

R

Realistic

T

Timely

Form II: *Plan of Action*

Clearly identifies the following items for each goal:

What needs to be accomplished to meet this goal?

How will the chapter implement the goal to accomplish this activity?

Who will perform the duties to meet the goal?

Where will the activity take place?

How will the goal be accomplished?
Include necessary steps for completion.




Form II



Outcome: Clearly state whether the goal was unmet, met, or exceeded. If all parts of the SMART goal were exceeded, clearly state by how much. If goal was unmet, identify the circumstances or reasons in detail and what can be done differently next time to meet the goal.

Advancing Leaders, Communities, or Agriculture: Clearly state the purpose of the activity and the benefit that activity had on the leaders, community, or agriculture (based on the division the activity is in).

Impact: Clearly identify and describe how the impact of the activity affected the intended audience.



Related to Quality Standard: Activity and benefits relate directly to the chosen quality standard.



Form II

Photo:

A clear, high-quality photo illustrating the chapter's activity **in action** is displayed.

Photo Caption:

A caption that clearly describes the activity is used.

Tips for Photos:

- High quality picture showing involvement, not staged
- Interesting and informative
- Do not repeat photos within application
- Photo must be of your chapter activity

Spelling & Grammar:

No errors **OR** slight errors in grammar and spelling are made that do not distract the reader from the content.

Each activity listed in Form I and II should cover one activity (15 individual activities in Form I and 9 individual activities in Form II). If one activity page in Form II covers multiple activities, a 25-point deduction will result.

Chapters can collaborate on an activity and each chapter use the activity within their NCA, but there should be differences in goals, plans of action, etc. based on what each chapter was responsible for during the activity. If each chapter's write up on the activity contains the same information, a 25-point deduction will result.

Deductions

If the dates in any activity do not coincide with the dates listed on the cover of the application, a 25-point deduction per activity will result.

It is important that each activity chosen is distinct and relates to the selected quality standard for that division. An activity can only be used ONCE on the application and a 25-point deduction will result if activities are used more than once in Form II.



Resources



National Chapter Award Handbook

National Chapter Award Resources

National Chapter Award Rubrics and Scoresheets

